

### WHAT'S THE WORD?

#### Players

two teams of one or two players in each team

#### Materials

one game sheet per game; a piece of paper; a pen/pencil

#### Before starting

Photocopy one game sheet per game and cut along the dotted line. Organise the chairs so that teams are facing each other across a table.

#### How to play

Team A has the *A* sheet and Team B has the *B* sheet. It is very important that each sheet is not visible to the other team. Team A reads out a sentence from their sheet. Where there is a blank space they pause, or say *blank*. They DO NOT say the word in capitals at the end of the sentence (it is the answer).

Team B must listen to Team A's sentence, and choose the word from the box at the bottom of their sheet which they think best fits the gap. There is one extra word in the box which is not used.

#### How to score

If Team B guesses correctly first time, they win **three points**. If they are wrong, they can try again for **two points**, and again for **one point**. If they are still wrong, they get no points.

Team A: 'I often get \_\_\_\_\_ by all the noise in my street.'

Team B: 'Furious?'

Team A: 'No, sorry. Try again for two points.'

Team B: 'Irritated.'

Team A: 'Correct. You get two points.'

The teams then swap roles and Team B reads a sentence for Team A to complete from their list of words. Players continue until all the sentences have been read out. The winner is the team with the most points.

#### TIP

To avoid students in other teams overhearing the answers, the teacher can direct each team to read out the sentences in a different order.

### Versions of the game

- **No crossing out:** Students will naturally cross out the words they have used in the box. For extra challenge, players are NOT ALLOWED to cross any words out and must remember which ones they have used.
- **Not in the box:** Students have to complete the other team's sentences with a word that is NOT in their box. The scoring is the same except the players (with help from the teacher) must judge if the word is acceptable.

### Notes

This game revises a range of grammar and vocabulary from Student's Book 7, Units 5–8. It requires students to listen to each other and mentally try out lexical items to see if they fill the gaps. For each sentence, there are often various words which could go in the gap, but students will only get points for the correct word from the box.

### Follow-up activities

Teams swap sheets and look at the words in the box. They then try to remember the example sentence that they read out for each one.

Students try to find five words that can go in each gap.

# A

- 1 The hotel was nice, but it was quite \_\_\_\_\_. REMOTE
- 3 This is \_\_\_\_\_ the best pizza I've ever eaten. DEFINITELY
- 5 I don't go to the park every day but I like to go \_\_\_\_\_. FROM TIME TO TIME
- 7 The family were so \_\_\_\_\_ when we visited them. WELCOMING
- 9 If you really have to speak, can you please \_\_\_\_\_. WHISPER
- 11 I think my \_\_\_\_\_ were from Canada. ANCESTORS
- 13 I was \_\_\_\_\_ with the referee's terrible decision. FURIOUS
- 15 I feel more \_\_\_\_\_ at the weekend. RELAXED
- 17 I often get \_\_\_\_\_ by all the noise in my street. IRRITATED
- 19 If I \_\_\_\_\_, my dog comes running. WHISTLE
- 21 If you \_\_\_\_\_, you'll make mistakes. RUSH
- 23 Are you \_\_\_\_\_ of snakes? SCARED
- 25 Electric cars are not very \_\_\_\_\_ yet. AFFORDABLE
- 27 We must take care of all the \_\_\_\_\_ of our country. CITIZENS
- 29 My teachers are \_\_\_\_\_ giving me homework. CONSTANTLY
- 31 Please don't \_\_\_\_\_. I can't understand you. MUMBLE

**Word not used:** BAD-TEMPERED

concerned diverse fed up for hours on end in no time inhabitants kneel  
lean regularly relieved rural seldom tap tremble trendy tribe urban

# B

- 2 It's easier to tie your shoes if you \_\_\_\_\_. KNEEL
- 4 These trainers are quite \_\_\_\_\_ at the moment. TRENDY
- 6 My dentist told me to floss my teeth \_\_\_\_\_. REGULARLY
- 8 I like \_\_\_\_\_ areas, but I'm not keen on the traffic. URBAN
- 10 In history class we're reading about an ancient \_\_\_\_\_. TRIBE
- 12 It was a difficult puzzle, but we solved it \_\_\_\_\_. IN NO TIME
- 14 Don't \_\_\_\_\_ on that wall. It's just been painted. LEAN
- 16 Are you \_\_\_\_\_ about getting bad marks? CONCERNED
- 18 My school has people from everywhere. It's very \_\_\_\_\_. DIVERSE
- 20 People often move from \_\_\_\_\_ areas to cities. RURAL
- 22 The country has over 40 million \_\_\_\_\_. INHABITANTS
- 24 I'm so \_\_\_\_\_ that I didn't fail. RELIEVED
- 26 I \_\_\_\_\_ get the chance to travel abroad. SELDOM
- 28 I was so bored, waiting there \_\_\_\_\_. FOR HOURS ON END
- 30 I was about to \_\_\_\_\_ you on the shoulder. TAP
- 32 After three days of rain, I was getting \_\_\_\_\_ with the weather. FED UP

**Word not used:** TREMBLE

affordable bad-tempered ancestors citizens constantly definitely  
from time to time furious irritated mumble relaxed remote rush  
scared welcoming whisper whistle